Plumas Audubon Society >



School:

year:







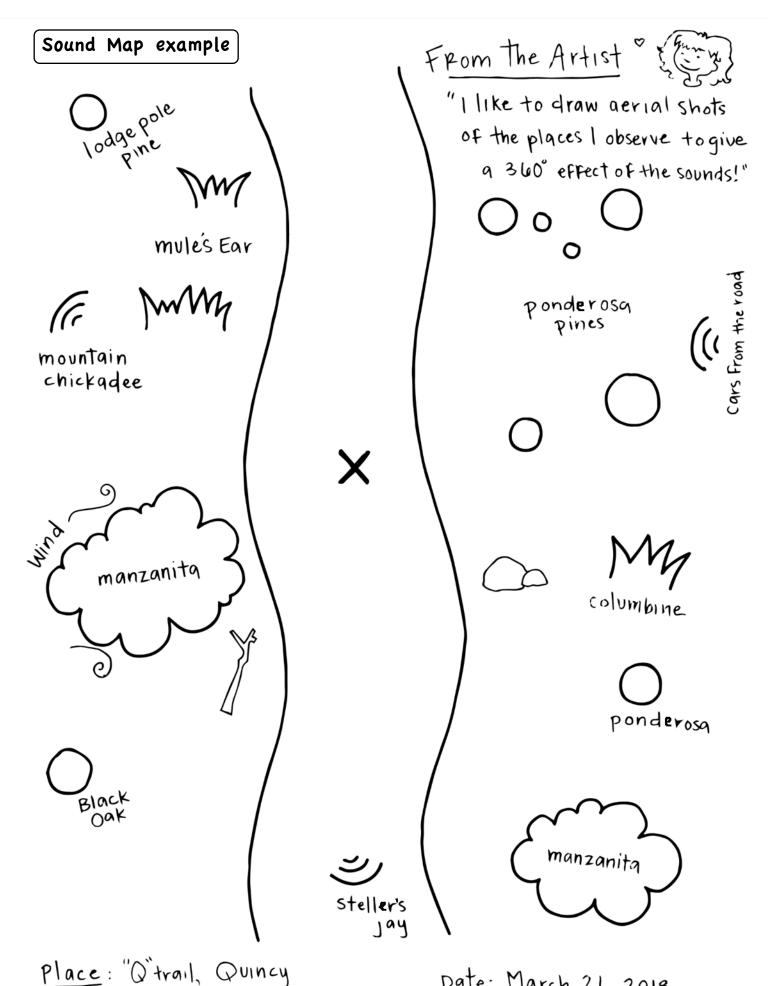




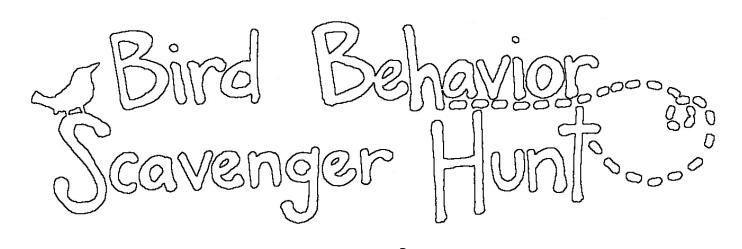
Draw a map of the area around you, marking and describing any type of sounds you hear nearby. Map the sounds you hear in relation to your location represented by an "X".







Date: March 21, 2018



Location	<u>Posture</u>
□ ground	\square perched upright
□ tree	\square standing tall
□shrub	\square hunched or crouched
□ water	\square grasping on a trunk or branch
□sky	\square other?
□ nest	
□ other?	Movement and Flight Pattern
	□ hopping
	\square bobbing
Feeding/Foraging Style	\square low altitude gliding
□ surface feeding	□ high altitude soaring
\square probing	□ rapid flapping
□ pulling from ground	□ slow, deep wingbeats
□ pecking	\square wading
□ holding and tearing	□ floating
□ other?	$_{oldsymbol{ol}}}}}}}}}}$
	□ other?
Maintenance and Care	Communication
□ preening	□ singing
□ puffing out feathers	□ warning call
□ feeding	□ chasing or mobbing
□ feeding young	☐ flocking with others
□ nest building	☐ drumming
□ other?	other?



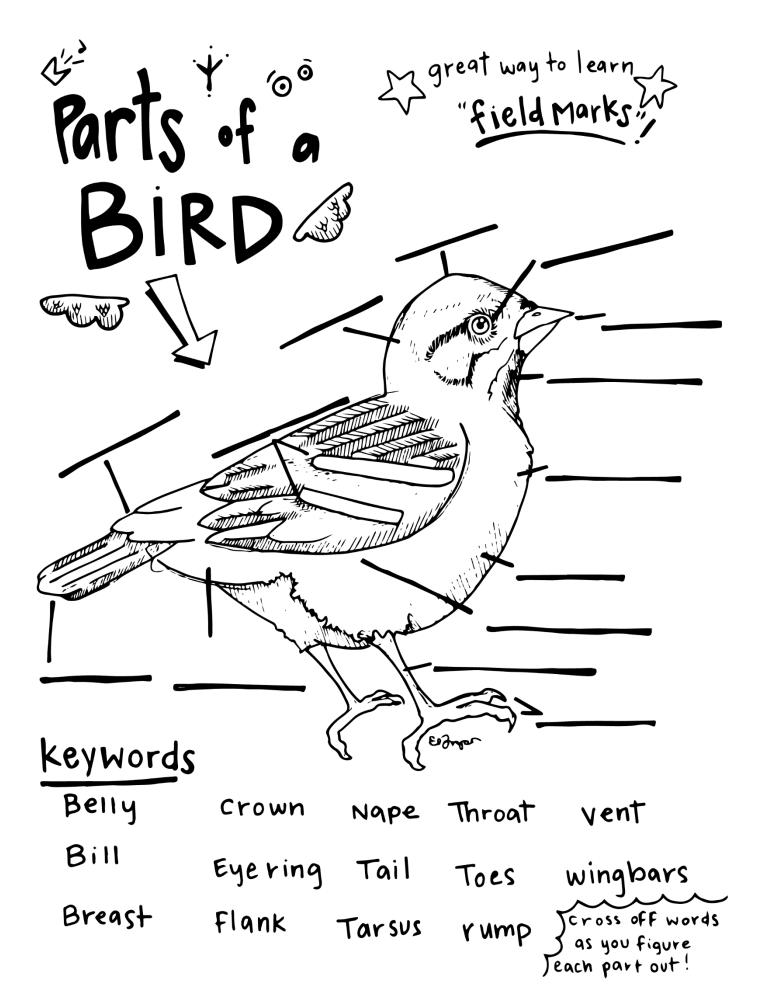
Where is this bird found now is map and include that in the	in california? (color it's current range on the e legend you add to the map.)
2 Where is it's suitable climate a different color on the ma	expected to be in the future? (color this in p and add that to your legend.)
3 What will any shifts or a for this bird?	changes to it's future range mean
(a) Will it be able to fir the future?	nd enough suitable habitat for
Winto hines from San Son was to was t	

date:	field Notes
Time:	
(Weather:	
location:	
habitat:	Did You Know. Sierra Valley
behavior:	has the largest diversity of
"fieldmarks":	bird population in the State
xaxe some time to sketch what	oird you saw! California!
Xotes	the species?

date: Time:	field	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
(Weather:		36
location:		
habitat:		Did You Know.
behavior:		Scientists believe that birds evolved
"fieldmarks":		from theropod
xaxe some time to sketch what	t bird yo <u>u saw!</u>	dinosaurs!
xate	* wnat is	aguess or <u>know</u> the species? sit?

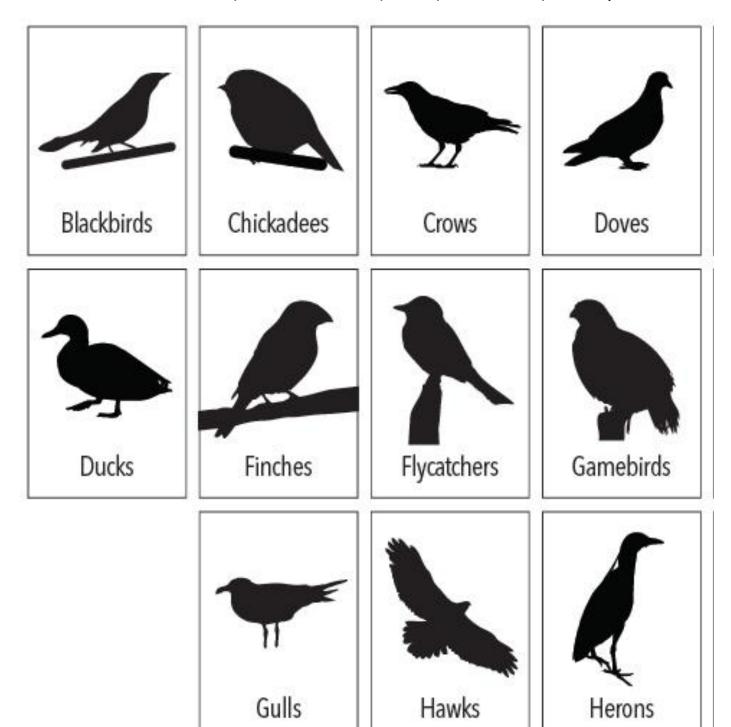
date:	Afield N	otes
Time:		
(Weather:		Colonia
location:		

habitat:		Did You Know.
		mostly all birds have hollow-
behavior:		bones!
		Non average,
"fieldmarks":		their feathers weigh more
		than their T
xaxe some time to sketch what I	oird you saw!	Skeleton!
some time to		
xate	₹	equess or Know
		the species?
	Www.atis	rguess or <u>know</u> the species? it?



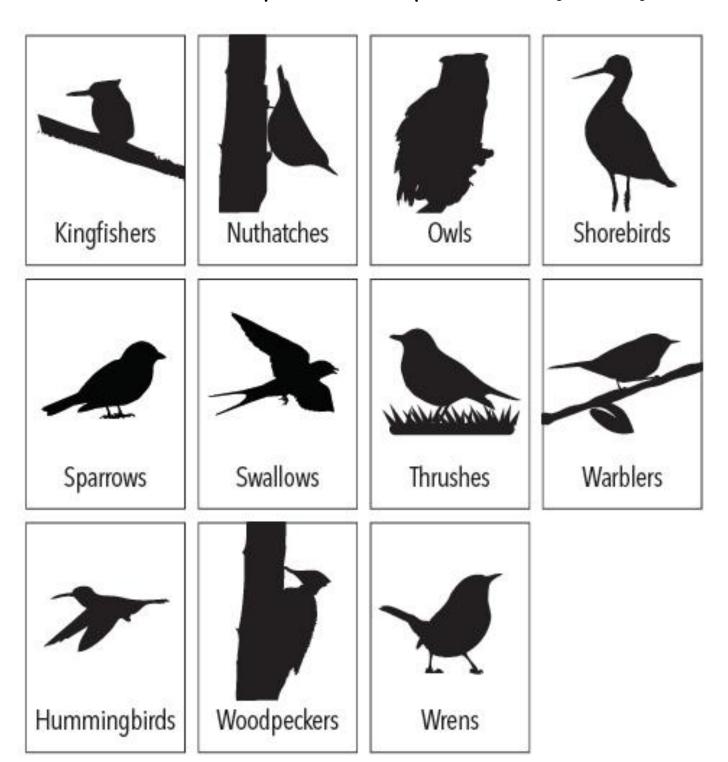
Groups of Birds

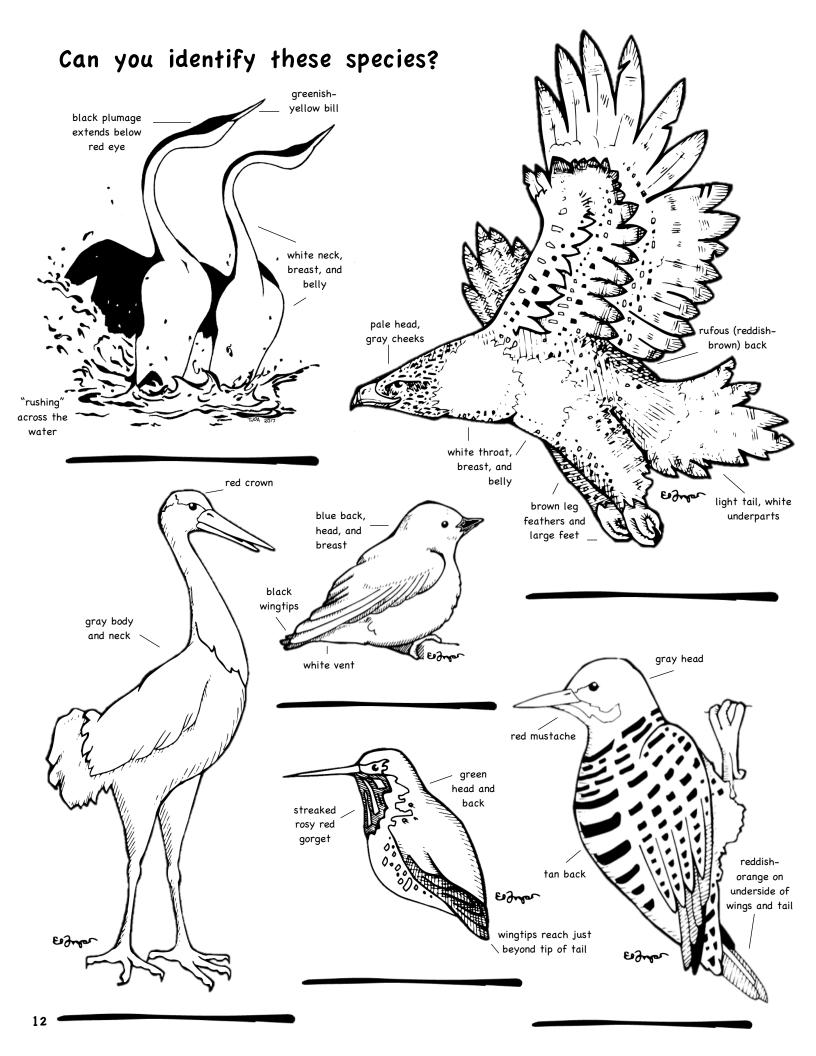
The shape of a bird can help clue you in to what type of bird it is and narrow your search as you try to identify the species.



When observing a bird you are trying to identify, here are some helpful suggestions for focusing on form. Look for:

- o Size and shape of the bill
- o Size, shape, and proportions of the head and body
- o Length and shape of the tail
- o Posture when perched or shape of the wings in flight





date:	Mifield 1	Notes 6
Time:		
(Weather:		New York
location:		
*		
habitat:		Did You Know
		_ of every 3
behavior:		of every 3 bites of food depends
		food depends
"fieldmarks":		on birds and
		bees for T
The to sketch what bird you wat some time to sketch what bird you wat some time to sketch what bird you wat bird you wat some time to sketch what bird you wat bi	ou saw!	Pollination!
to sketch w	5	
ane ti		
7 0		
ζ _α	•	the species?
	Wwnat	figuess or <u>know</u> the species? is it?
	, -	

date:	Mfield N	otes
Time:		
(Weather:		Test Test
location:		
		Did You Know.
habitat:		In the U.S.
behavior:		the biggest Predator to birds is a
"fieldmarks":		domestic cat Cats kill
xate one time to sketch who	at bird yo <u>u saw!</u>	about 2.8 billion birds a year!
x de	Www. is	it?

date:	Mfield	Notes 1
Time:		
(Weather:		Too
location:		
habitat:		Did You Know.
		OWIS cannot
		Swivel their
behavior:		- leyes.
		Instead, they
"fieldmarks":		can move their
		— heads completely — around to see
The to sketch what bird you so wat some time to sketch what bird you so		behind them!
tch what bird you so	<u>iw!</u>	
to skelen	V.	
e xin.		
Son.		
Late Comments		Bayess or Know
		the species?
	Vinat	figuess or <u>know</u> the species? is it?
	4.	

date:	field Notes
Time	
Eweather:	
location:	

habitat:	Did You Know.
	A Special arrangement
behavior:	arrangement of blood vessels in bird's feet,
"fieldmarks":	blood going
time to sketch what bird you s	back to their bodys, while on
to sketch what bird you s	Saw! Frozen ground.
one time	
x of s	the species?
	the species?
•	Winat 13 17 !

date:	Mfield N	otes
Time:	Dillian Transfer	
(Weather:		Tool Tool
location:		
habitat:		Did You Know.
impilat.		The longest feathers ever
behavior:		found belonged
"fieldmarks":		To a Japanese <u>Chicken</u> measuring
Xaxe some time to sketch wh	at bird yo <u>u saw!</u>	34.7 ft. in length!
Xote	& Www. is	?guess or <u>Know</u> the species? it?

Birds and Climate Change?

WORD SEARCH &





CWJIZPQrZXddxalgruq + x y c x f 1 bgnoses 1 pe S rdae)nxp x h s m S 9, C Z K V

Vocabulary



adaptation
air
biodiversity
climate
community Science
conservation

disruption ecosystem Field mark food greenhouse effect

habitat
humming bird
indicator
migration
native plants
on o matopeia
Phenology
raptor

reciprocity
resource
shelter
Songbird
space
sustainability
water
weather







Which habitat type is your fav	vorite? Why? Can you point out any
resources around now (food, w	Jater, Shelter, & Space?)
Think Cu	
Think of the ecosystem you just nonliving parts now imagin	visited, consider a few of the living and
magin	le if those parts discoursed in
this change the ecosystem an	le if those parts discoursed in
this change the ecosystem an living (bugs e+c.)	visited, consider a few of the living and he if those parts disappeared. How would ad effect the other organisms living there
this change the ecosystem an living (bugse+c.)	ne if those parts disappeared. How would added the other organisms living there
this change the ecosystem an living (bugse+c.) 1	ne if those parts disappeared. How would ad effect the other organisms living there non-living (rocks etc.)
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Albanisted Checklists Common Plumes County Bires.

	WATERFOWL		*CT = climate threatened		TREECREEPERS
	Canada Goose		* ^{CE} = climate endangered		Brown Creeper *CE
	Wood Duck *CT		PIGEONS & DOVES		WRENS
	Mallard * ^{CE}		Rock Pigeon		House Wren
	Bufflehead *CE	Ш	OWLS		THRUSHES
	Common Merganser *CT		Barn Owl *CT		Western Bluebird *CT
	GROUSE, QUAIL, &		Great Horned Owl		American Robin
	ALLIES	Ш			STARLINGS
	Mountain Quail *CT		HUMMINGBIRDS	1 🗆	European Starling
	Wild Turkey *CT		Anna's Hummingbird		WAXWINGS
	LOONS & GREBES		KINGFISHERS	1	Cedar Waxwing
	Western Grebe *CE		Belted Kingfisher		WOOD-WARBLERS
	CORMORANTS &	_	WOODPECKERS	1 П	Yellow-rumped Warbler
	PELICANS	Ц	Acorn Woodpecker		SPARROWS
	American White Pelican *CE		Hairy Woodpecker *CT	- п	Spotted Towhee
	HERONS, IBIS, & ALLIES		Northern Flicker		Song Sparrow
	Great Blue Heron		FALCONS	1	Dark-eyed Junco
	Great Egret		American Kestrel *CT		BLACKBIRDS
	White-faced Ibis *CE		TYRANT FLYCATCHERS		
_	VULTURES, HAWKS, &		Black Phoebe		Red-winged Blackbird
	ALLIES		VIREOS		Yellow-headed Blackbird *CE
	Turkey Vulture		Cassin's Vireo		Brewer's Blackbird *CT
	Osprey *CE		CORVIDS		Bullock's Oriole *CT
	Bald Eagle *CE		Steller's Jay		FINCHES & ALLIES
	Red-tailed Hawk		Black-billed Magpie *CE		House Finch *CT
ш	RAILS, GALLINULES, &		Common Raven *CT		Lesser Goldfinch
	ALLIES		MARTINS & SWALLOWS	_	OLD WORLD SPARROWS
	American Coot		Tree Swallow *CT		House Sparrow
_	CRANES		Barn Swallow		
	Sandhill Crane *CT		CHICKADEES & TITMICE		Dlamage
Ц	SHOREBIRDS		Mountain Chickadee *CT		(Plumas
\Box	Killdeer		NUTHATCHES		Audubon

Red-breasted Nuthatch *CT

White-breasted Nuthatch *CT

GULLS & TERNS

Ring-billed Gull *CE

Society